

# Literacy Links

Volume IV, Issue 9

April 2004

## Coming Events:

- Georgia Heard  
April 27 and 28, 2004  
Columbia Conference  
Center
- Deadline for English 2  
Curriculum Project Appli-  
cations  
May 3, 2004
- Janet Allen Advanced  
Learning and Literacy  
Institute  
June 2-4, 2004
- English I Professional  
Development  
June 7, 8, 2004

For information about these programs, please refer to the November issue of *Literacy Links* or check for updates in this issue. Past issues of *Literacy Links* can be found on the State Department's web page at [www.myschools.com](http://www.myschools.com).

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## Professional Development Opportunities with Dr. Janet Allen, National Literacy Expert

### Framing Best Practice: English I Curriculum and Instruction

Currently six pilot teams are meeting monthly with Dr. Janet Allen and members of the ELA team for professional development using a newly created English I curriculum that utilizes best practice.

This curriculum will be organized in thematic frames that will address the English I standards.

A draft of the curriculum will be available to all English I teachers for the 2004-2005 school year.

Professional development for those who would like to use the curriculum will be offered June 7-8, 2004, at Airport High School. This will be a free professional development opportunity.

The first day will begin at 10:00 A.M. and will conclude at 4:00 P.M. The second day will begin at 9:00 A.M. and finish at 3:00 P.M.

Throughout the two days, the participants will learn from Dr. Allen, as well as attending presentations from the pilot schools on the six modules created for English I.

This session is open only to English I teachers and curriculum coordinators, administrators, and specialists. Participation is on a first come, first served basis.

**A registration form for this session is attached to this issue of *Literacy Links*.**

### English 2 Curriculum Project

As promised, the English language arts team will begin the development of an English 2 curriculum that will assist teachers in preparing for the High School Assessment Program (HSAP). Beginning with the spring 2004 implementation, students will need to pass the ELA and the mathematics portions of this test to meet high school graduation requirements.

At this time, the ELA team is accepting applications for participants in this project. Six districts will be selected for participation.

Each applying district should select a team of two or three teachers who will be teaching English 2 next year and are willing to try out new strategies in their classrooms.

**Additional information and the application for this project are attached to the end of this newsletter.**

### Advanced Learning and Literacy Institute

This is a new institute designed for those who have attended the *It's Never Too Late Institute* and are familiar with Dr. Allen's strategies and are ready to progress.

The format of this institute will be very similar to the *It's Never Too Late Institute*, with a general session in the morning with Dr. Allen, a break out session, lunch on your own, and then afternoon breakout sessions.

This institute is June 2, 3, and 4, 2004, at Airport High School in

West Columbia. **Additional information and registration forms are attached to this newsletter.**

### It's Never Too Late Institute

This year Spartanburg School District Five will host the *It's Never Too Late Institute* in Duncan, South Carolina at James F. Byrnes High School. The dates for this institute are June 14-17, 2004.

Before May 1, the cost of the institute is \$420; after May 1, the tuition is \$495.

**For more information, contact Misty Fogle in Spartanburg 5 at 864-949-2350.**

### Literacy Leadership Institute

This is another new institute that Dr. Allen has designed for school administrators, district personnel, literacy coaches, and higher education faculty. The goal of this institute is to help instructional leaders understand their role in creating and supporting literacy rich environments.

This institute will be held July 29 and 30, 2004, in Columbia at Columbia Conference Center. **Information and registration information are attached to this issue of *Literacy Links*.**

If you have any questions about the English I or 2 projects or the institutes, please contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or Caroline Savage at 803-734-4770, 843-763-1390 or [csavage@sde.state.sc.us](mailto:csavage@sde.state.sc.us).

## Bread Loaf Grants Available

The State Department of Education is pleased to announce the fifth year of a special initiative that will provide fellowships covering tuition, room, and board, and other costs up to \$6000 for four South Carolina high school teachers to attend the Bread Loaf school of English in 2004. These teachers will receive professional development through content-specific coursework at Bread Loaf and networking opportunities throughout the following academic year.

**Who is eligible?** Applicants must be full-time public high school South Carolina teachers of English and language arts. These teachers must have completed a minimum of one year of teaching by June 2004 and must be committed to teaching in South Carolina schools in the academic year following their summer study at Bread Loaf.

**Bread Loaf School of English:** The Bread Loaf School is a summer graduate program of Middlebury College, offering courses at five sites: Ripton, Vermont; Santa Fe, New Mexico; Juneau, Alaska; Lincoln College, Oxford, in England; and Guadalajara, Mexico. South Carolina fellowship recipients will spend their first summer session at the New Mexico campus, enrolling in one intensive graduate-level course in the teaching of writing and a second course in literature, creative writing,

the teaching of writing, or theater. The course work may be applied toward an M.A. or M.Lit. at the Bread Loaf School, and teachers may return for summer study at any one of the five Bread Loaf campuses.

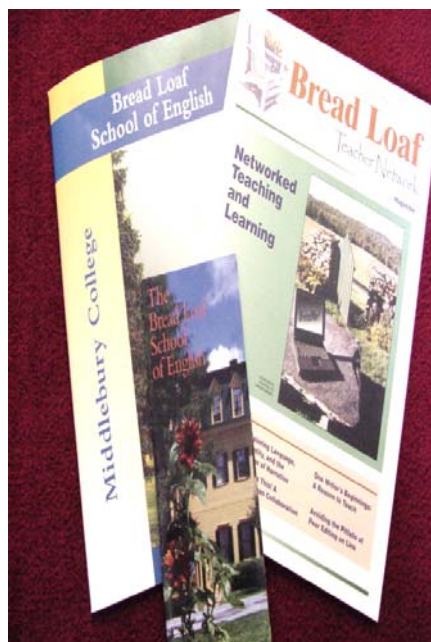
**BreadNet and the Bread Loaf Teacher Network:** During the summer session, the South Carolina teachers will receive training in Bread Loaf's telecommunications network, BreadNet, and they will be invited to join the Bread Loaf Teacher Network, a group of approximately 350 outstanding teachers from across the United States. They will receive support on BreadNet from Bread Loaf faculty and staff during the ensuing academic year, and become active participants in a statewide teaching and learning community dedicated to classroom inquiry and research, with special support for teachers seeking National Board Certification. South Carolina teachers will plan to remain online with other South Carolina Bread Loaf teachers as they plan and implement teaching with technology partnerships and exchanges.

**Other Financial Aid:** Bread Loaf offers generous financial aid to all accepted applicants with demonstrated financial need.

**How to Apply:** Contact the Bread Loaf School of English for an application. For

more information contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us. All applications should be mailed to the Bread Loaf office in Vermont.

Bread Loaf School of English  
FIC-Middlebury College  
Middlebury, Vermont 05753  
BLSE@breadnet.middlebury.edu  
802-443-5418



## ELA Standards Last Best Practice Seminar

Georgia Heard will conduct the last set of ELA standards best practice seminars for District Leadership Teams.

Georgia Heard, author of *Awakening the Heart*, *The Revision Toolbox*, and many other books, will share many practical and innovative ideas on how to translate the writing standards into a writing workshop.

She'll discuss ways to teach the writing standards through the teaching of poetry, as well as many other mini-lessons on the craft of writing.

The session starts at 9:00 A.M. each day, with coffee being served and registration at 8:30 A.M.

**A registration form for this session is attached at the end of this newsletter.**

If you have any questions about the seminars, please contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Date	Presenter/Topic	Grade Bands	Location
April 27, 2004	Georgia Heard Craft Lessons through Poetry	PreK-Grade 5	Columbia Conference Center
April 28, 2004	Georgia Heard Craft Lessons through Poetry	Grade 6-English 4	Columbia Conference Center

## 26 SC Schools Win Exemplary Writing Award

Twenty-six SC schools are winners this year of the Exemplary Writing Award. The winning schools are Schofield Middle School in Aiken; Wren Elementary in Anderson 1; Concord Elementary in Anderson 5; Bluffton Elementary and Robert Smalls Middle School in Beaufort; Grassy Pond Elementary in Cherokee; Cheraw Primary in Chesterfield; Ellen Woodside Elementary in Greenville; A.R. Rucker Middle School in Lancaster; Eastside Elementary in Laurens 56; Brookland-Cayce High School and Cyril Busbee Middle School in Lexington 2; Dutch Fork Elementary, Irmo Elementary, and Lake Murray Elementary in Lexington/Richland 5; Prosperity-Rikard Elementary in Newberry; Fair Oak Elementary and Orchard Park Elementary in Oconee; Liberty Elementary in Pickens; South Kilbourne Elementary in Richland 1; Anna Boyd Child Development Center, Forest Lake Ele-

mentary, and Joseph Keels Elementary in Richland 2; Finley Road Elementary in Rock Hill 3; Holly Spring-Motlow Elementary in Spartanburg 1; and Woodruff Primary in Spartanburg 4.

The Exemplary Writing Program is sponsored by the SC State Department of Education, administered by the Writing Improvement Network, and governed by the Writing Improvement Coordinating Council. The award is based on an extensive evaluation of the school's instructional programs, with a particular emphasis on the teaching of writing.

Last fall ninety schools submitted written applications responding to ten criteria of excellence that comprise the Exemplary Writing Program. The applications detailed how each school implements its writing program with reference to leader-

ship, faculty knowledge of research and theory, curriculum, assessment, and community partnership. From this group, thirty-six schools were chosen for site visits. Applications were scored by three separate reviewers, and site visits made by two reviewers. The schools that met the rigorous criteria of the program were designated as Exemplary Writing Program Schools.

For schools seriously considering applying for this award for the 2004-2005 school year, WIN is offering a spring workshop. The workshop will be on April 15 and repeated on April 29, 2004, in the Columbia area from 10:00 A.M. to 1:00 P.M.

**A registration form and additional information is attached to this newsletter.**

## Communication for the Workplace Summer Opportunities

### Orangeburg-Calhoun Tech Prep Consortium Contextual Teaching and Learning Institute

**Dates:** June 7-11, 2004; three follow-up Saturdays on June 12, 19, and 26, 2004

**Time:** Monday-Friday, 8:00 A.M. to 3:00 P.M.; Saturday, 9:00 A.M. to 4:00 P.M.

**Location:** Orangeburg Consolidated School District Five Technology Center, 3720 Magnolia Street, Orangeburg, SC 29115

**Course Description:** This course is for applied academic teachers who need training in Tech Prep Mathematics, English biology, chemistry, and physics and for career and technology education teachers. This course will focus on how thoughtful design of instruction and assessment can contribute to higher student achievement. By carefully planning learning experiences for students, high levels of thinking and application can be achieved. The Rigor/Relevance Framework is an excellent tool for planning instruction and assessment. This professional development offers schools' staff a step-by-step process and practical suggestions for high performance instruction that will help students achieve the requirement for applied academic training.

**Credit:** Three hours of graduate credit will be offered.

**Registration:** Contact Lavern Butler at 803-533-6441.

### Trident Area Consortium for the Technologies How to Teach for Rigor and Relevance

**Dates:** July 26-30, 2004; three follow-up Saturdays on August 28, September 18, and October 16, 2004.

**Times:** Monday-Friday, 8:00 A.M. to 3:00 P.M.; Saturday, 9:00 A.M. to 4:00 P.M.

**Location:** Hanahan High School, 6015 Murray Drive, Hanahan, SC

**Instructor:** Dr. Minnie Blackwell

**Course Description:** This course is for both academic and career and technology teachers and focuses on improving teaching and learning by using a variety of instructional strategies. This

course covers the seventeen instructional strategies. The only way to assure high student achievement is to plan for it through the thoughtful design of instruction and assessment. By carefully planning learning experiences for students, high levels of thinking and application can be achieved. The Rigor/Relevance Framework is an excellent tool for planning instruction and assessment. This professional development course offers schools' staffs a step-by-step process and practical suggestions for high performance instruction that will help students achieve the essential skills to prepare them for a future of work and advanced education.

**Credit:** Three hours of recertification credit.

**Registration:** Contact Lynette Alston at 843-899-8569 no later than July 5, 2004. An out-of-area fee of \$250 is applicable to those outside the Trident Area Consortium service area.

### Greenville County Applied Academic Summer Institute

This institute is scheduled to begin June 4, 2004, and prepares teachers to teach applied academic course in mathematics, science, and English. The Greenville County training is usually filled to capacity. Inquiries should be made to Rick Murphy at [murphyRGM@gvltec.edu](mailto:murphyRGM@gvltec.edu) or Laura Herd at [lherd@greenville.k12.sc.us](mailto:lherd@greenville.k12.sc.us).

### Catawba Technology Education Consortium (CTEC)

This institute in applied academics will begin June 7, 2004, with class that week, individual course work the following week, and final presentations August 23 and 30, 2004.

Registration will not open until April 26, 2004. The course will be free for teachers in the consortium area, but for teachers outside of the Rock Hill area, there will be a \$70 course fee and a \$25 materials fee.

Course registration information for English, math, physics, biology, and chemistry is available. Contact Debbie Waddell, CTEC director, at 803-323-2412 or [waddell@winthrop.edu](mailto:waddell@winthrop.edu).

## Tim Rasinski Workshop in Columbia

National fluency expert Tim Rasinski will conduct a professional development workshop in Columbia on Thursday, June 10, 2004. This informative one day workshop is titled "Paving the Way to Comprehension Using Nonfiction." This workshop includes a continental breakfast, lunch, and \$150+ worth of FREE grade-appropriate books.

Dr. Rasinski's interests include word study, reading in the elementary and middle

grades, and readers who struggle. In this workshop he will cover three of the five components of effective reading instruction as identified with the NRP Report: vocabulary, fluency, and comprehension as related to nonfiction text.

You can learn more about this workshop by visiting the Red Brick Learning website at [www.redbricklearning.com](http://www.redbricklearning.com). Click on the link "Paving the Way to Comprehension Using Nonfiction" in the middle of the

home page. Scroll down to the middle and click on Thursday, June 10, Columbia, SC, to get a registration form.

If you register by May 20, \$50 will be deducted from the registration fee of \$249. With the \$150 in books, the workshop is only \$49.

**Contact Edna Beard at [efbeard@aol.com](mailto:efbeard@aol.com) if you have and questions or need registration forms.**



**Not only did the students get to spend the day learning from published authors, but students and parents had the opportunity to get books autographed by the authors at the Young Writers' Conference, hosted by Ballentine Elementary School.**

**The conference was Saturday, March 27, 2004, at Ballentine Elementary School. Approximately 400 students across the state in grades 3-12 attended the conference.**

**The Young Writers' Conference is sponsored by the SC International Reading Association, SC Department of Education, SC Middle School Association, SC Council of Teachers of English, the SC Librarians Association, and the SC Arts Council.**

## Book Grants Available

The Literacy Empowerment Foundation (LEF), a 501(c)3 non-profit organization, has expanded its easy Matching Book Grant Program. The Matching Book Grant Program has been expanded to allow your school to double its purchasing power on a large quantity of books at the earliest reading levels.

Under the Matching Book Grant Program, there are Guided Reading and Independent Reading Collections available. Guided Reading Collections consist of six copies each of 18 different titles. Independent Reading Collections consist of one copy each of 108 titles. Each book is clearly labeled with its Guiding Reading level. This is a limited time offer that requires no special

screening application.

With each set of Guided Reading and/or Independent Reading Collections purchased at the regular price, an additional set of books will be included free of charge. We are happy to announce that we have increased the limit of the Matching Book Grant to \$5,000 per school. A school can not order up to \$10,000 worth of books and pay only \$5,000.

Orders must be received by April 30, 2004. You can obtain an easy Matching Books Grant order form at <http://www.colorcodedbooks.org/lef/index.htm>.

## SC MAPS Accepting Applications

SC MAPS is currently scheduling its professional development calendar for the 2004-2005 school year. SC MAPS is an interdisciplinary program that meets state standards for middle school grades in language arts, math, science, and social studies. SC MAPS uses the environment, culture, and landscape of South Carolina in an interactive, hands-on approach tailored specifically for the middle school classroom.

There are a variety of workshops and graduate courses to train teachers and show them how to imbue these activities into their curriculum and implement the program in their classrooms.

SC MAPS Introductory and Advanced Workshops are available in a one-day or two-day format. The cost is a \$50 workshop fee plus a \$10 teacher materials fee.

Applications are being accepted for the fall distance learning graduate classes. Call for more details and cost listings.

For more information on any of these offerings, please contact the SC MAPS Project Office at 864-656-4579 or by e-mail at [amie@clemsun.edu](mailto:amie@clemsun.edu). Be sure to check out the website at <http://www.clemson.edu/scmaps>.



## South Carolina School Bus Safety Speech Contest

The South Carolina State Department of Education, Office of Transportation, is pleased to announce the first Annual State School Buss Safety Speech Contest.

This competition was created, in part, to challenge teenagers to speak out on issues surrounding school bus safety. The aim is to get teenagers to think seriously about their choice of transportation to and from school. Statistics show that teen driving themselves to school, or riding with a parent or friend, is nearly one hundred times more dangerous than riding in a school bus.

The contest provides students with an opportunity to develop speech and presentation skills, to hone research skills, plus it is a unique learning opportunity for students.

The speech may focus on any aspect of school bus safety. The entire school family, including bus drivers, school administrators, teachers, parents, the motoring public, and especially the students play an important role in keeping children safe.

The South Carolina Contest is a preliminary to regional and national competitions and is open to all South Carolina students in grades 9-12.

### Prizes

Southeast Regional and National winners—(prizes to be announced; 2003 national winner received \$2000)

### Contest Time Line

May 3, 2004—Initial application due, including bibliography

Applicants submitting a registration form and bibliography will be notified of the timeline for the following:

Videotape of presentation submitted to SDE. Up to five finalists will be invited to participate in the state finals.

August—State winner videotape submitted to national regional competition committee

Early September—Southeast regional winners announced

October—National Finals, Cincinnati, OH (expenses paid)

**A registration form is attached to this newsletter. For more information, contact John Dozier at 803-743-8245**

## Adopt-An-Author Program Available to Secondary Teachers—At No Cost

Adopt-An-Author is a nationwide non-profit 501-C corporation that combines fast-paced best-selling thrillers, heroic stories, motivational books, and supplemental reading materials with direct communication with our authors through classroom appearances, in-class conference calls, and e-mail. Our teacher website: [www.AdoptAnAuthor.com](http://www.AdoptAnAuthor.com) offers educators free curriculum materials, tests, quizzes, study guides, projects, and prep tests for state exams. Each author has his own website which offers additional free materials.

Adopt-An-Author was originally started by teachers, who used best-selling author and founder Steve Alten's first novel, *Meg*, a thriller about a 70-foot prehistoric great white shark, to motivate their most reluctant readers to read. In only three short years, the program has been so successful that it is now being utilized in over 2500

middle and high school curriculums across the country, with more classrooms being added every day. Hundreds of librarians utilize AAA, along with adult education classes and correctional facilities. The program was profiled on a recent Reading Is Fundamental television special, has received endorsements from educators across the country, including Directors of the School District of Philadelphia and Temple University's Hall of Fame basketball coach and minority spokesperson, John Chaney, and is supported by both Borders Books & Music and Barnes & Noble as part of their annual Teacher Appreciation Days.

Adopt-An-Author seeks to work with Superintendents to improve education through literacy. Our sponsors and authors share the belief that a lack of literacy skills can be the root cause of ills such as poverty, teen pregnancy, and increased

dropout rates. As such, and unlike most literacy programs, young adults will always be the main target of Adopt-An-Author.

Let us show your students how exciting reading can be when it becomes fun. We know we can raise reading and writing scores among secondary school students and really make a difference.

We pay of all expenses (except for paperbacks, although we are working on that too). We'll even pay for the classroom Q & A phone call at the end of the unit between the students and our authors.

Please go to [www.AdoptAnAuthor.com](http://www.AdoptAnAuthor.com) and view some of our testimonials from teachers, students, and parents. Teachers who register for the program receive free classroom posters, curriculum material, access to interactive websites, and so much more.

## Reading Recovery Update

Reading Recovery Applications will be available April 5, 2004, on the State Department website at [www.myschools.com/curriculumandstandards/readingrecovery](http://www.myschools.com/curriculumandstandards/readingrecovery). These applications will include Reading Recovery teachers, teacher leaders, administrators, and special education teachers.

Projected implementation forms will be sent to schools in April. The last allocation for districts with Reading Recovery will also

be sent in April. As information, Title I funds may be used to pay the salary of a Reading Recovery teacher. Funds for next school year are projected to be about the same. Training sites will depend on where the training needs are located.

**Contact Pam Huxford if you have any questions or need additional information. Pam can be reached at 803-734-8825 or [phuxford@sde.state.sc.us](mailto:phuxford@sde.state.sc.us).**

ENGLISH LANGUAGE  
ARTS TEAM  
OFFICE OF CURRICULUM  
AND STANDARDS  
SOUTH CAROLINA  
DEPARTMENT OF  
EDUCATION

Suzette Lee, Coordinator  
803-A Rutledge Building  
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*Literacy Links* is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month and is electronically distributed to districts and schools across the state. Any attachments to this publication will be on the pages following this page.



English  
Language Arts Team

*Literacy Links volume IV*

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

**South Carolina Education Related  
Events and Conferences  
2004**

APRIL

2 SC Geographic Bee, State Museum, Columbia

20-25 SCASA Summer Leadership Institute, The Kingston Plantation, Myrtle Beach

MAY

No meetings at this time

27-30 Education and Business Summit, North Charleston Convention Center

JUNE

2-4 Janet Allen Advanced Institute, Columbia

JULY

29, 30 Janet Allen Leadership Institute

7, 8 English 1 Curriculum Project Professional Development, Columbia

AUGUST

No meetings at this time

14-18 SC Middle School Association Summer Institute, Furman University, Greenville

## Registration Form

### English Language Arts Curriculum Standards Best Practice Seminars

#### Seminar 5: Craft Lessons Through Poetry with Dr. Georgia Heard

April 27 and 28, 2004

Georgia Heard, author of *Awakening the Heart* and *The Revision Toolbox*, among many other books, will share many practical and innovative ideas on how to translate the writing standards into a writing workshop. She'll discuss ways to teach the writing standards through the teaching of poetry, as well as many other mini-lessons on the craft of writing.

Each district may send three people to each session. A waiting list will be started if all slots are not filled.

**Instructions:** To register for this seminar, please complete this form and mail it and a **check made payable to SCIRA for \$50.00** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the seminar. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net).** If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or [cjones@sde.state.sc.us](mailto:cjones@sde.state.sc.us).

- ☐ April 27, 2004– Prekindergarten through Grade 5
- ☐ April 28, 2004– Grade 6 through English 4

**Please provide the following information.**

Name\_\_\_\_\_

Position\_\_\_\_\_Grade\_\_\_\_\_

District\_\_\_\_\_

School\_\_\_\_\_

Mailing Address\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_ Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_

Home Address\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_ Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_



**National Literacy Leadership Institute**  
**July 29-30, 2004**  
**Columbia Conference Center**  
**Columbia, SC**

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**Good Minds—Shared Vision—Concerned Leadership**

*Working together to ensure no child is left behind*

Join nationally recognized literacy leaders and administrators from across the country in Columbia, South Carolina, for the National Literacy Leadership Institute led by Dr. Janet Allen. During the two days, we will explore foundations that help literacy leaders navigate the cross-currents of high-stakes testing, standards-based mandates, funding and resource issues, and the diverse needs of faculty, staff and students.

**What will you get from this institute? You will develop knowledge of and strategies for implementation in the following areas of literacy leadership:**

- Components of effective literacy instruction
- Connections between school culture, team building, and shared vision
- Instructional models that support differentiated instruction
- Curriculum that is meaningful, purposeful and relevant
- Assessments that inform instruction
- Professional development that creates site-based leadership
- Intervention models that meet diverse needs of learners
- Planning for standards-framed curriculum and instruction
- Research base for literacy and leadership
- Systems and structures that support academic achievement
- Components of mandated tests
- Meeting the needs of English Language Learners

**What is the format for the institute?**

- Days begin with keynotes by Dr. Janet Allen where she shares research and effective practice for literacy.
- Keynotes are followed by morning and afternoon breakout sessions focused on the critical knowledge areas of literacy leadership.
- Each day ends with keynotes by literacy leaders, Dr. Antonia Issa Lahera and Dr. Bob Wortman, as they highlight the challenges and joys of leadership in difficult times.

**Who should attend?**

The National Literacy Leadership Institute invites participation by anyone who is or aspires to be a literacy leader. This would include administrators, coordinators, higher education faculty, literacy coaches, department chairs, and master or mentor teachers.

**How do I register?**

South Carolina literacy leaders may register for \$125 since the standard \$300 registration cost is being offset by the State Department of Education. Registration includes continental breakfast each day and materials for keynotes and all breakout sessions. To register, complete the attached registration form.

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**Registration Form**  
**National Literacy Leadership Institute**  
**Led by Dr. Janet Allen**  
**July 29-30, 2004**  
**Columbia, SC**

**Instructions:** To register for this institute, please complete this form and mail it and a **check made payable to SCIRA for \$125.00** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net). If you have any questions concerning the institute, contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or Caroline Savage at 803-734-4770 or [csavage@sde.state.sc.us](mailto:csavage@sde.state.sc.us).

**Name:** \_\_\_\_\_

Position in school/district: \_\_\_\_\_

School/district address: \_\_\_\_\_

School/district phone: \_\_\_\_\_

**School/district fax:** \_\_\_\_\_

**School/district E-mail:** \_\_\_\_\_

Home address: \_\_\_\_\_

Home phone: \_\_\_\_\_

Email address: \_\_\_\_\_

❑ *Enclosed is a check for \$125 made payable to SCIRA.*

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## Advanced Literacy and Learning Institute (ALL)

Airport High School  
West Columbia, South Carolina  
June 2-4, 2004

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The *Advanced Literacy and Learning Institute (ALL)* has been designed to meet a continued professional learning need for those committed to improving the literate lives of children and adults. This institute moves beyond a basic knowledge of research, theory, and practice and into dynamic discussions and creative implementation of standards-framed curriculum, instruction, and assessment. If you have previously attended a Janet Allen *It's Never Too Late Literacy Institute*; spent time learning in your school or district with Janet Allen and other literacy educators; and committed your professional life to learning, this institute may be for you.

### What Can You Expect at ALL?

The Institute hours are from 8:00 a.m.–3:30 p.m. each day. At ALL, you can expect a daily schedule that includes the following learning opportunities:

- **Keynotes** with Dr. Janet Allen--
  - *Cleaning Out the Book Bag: Examining Research, Resolving Issues and Moving Forward*
  - *Dynamic Designs: Crafting Standards-Framed Instruction That Is Purposeful, Meaningful and Relevant*
  - *Assessment—The Missing Link!*
- **Presentations** by educators who have designed powerful practices—
  - Choose from **at least** six different presentations during each breakout session;
  - Participate in demonstrations of practices that have transformed classrooms and schools; and,
  - Examine critical elements of powerful practices.
- **Workshops** by educational facilitators—
  - Discuss critical elements of powerful practices;
  - Design curriculum and instruction that is supported by research and meets the needs of your students; and
  - Share powerful practice ideas with colleagues.
- **Dialogue Groups/Panel Discussions** led by educators—
  - Explore job-alike issues;
  - Brainstorm ideas for overcoming obstacles to student success;
  - Discuss reform issues; and
  - Develop common language for uncommon practices.

### What is the Cost?

**South Carolina educators may register for \$175** for since the \$420 registration cost is being offset by the State Department of Education. The cost for ALL includes a comprehensive handbook of materials from all keynotes and presentations as well as annotated lists of resources and research to support implementation of the goals of the institute.

**Registration Form**  
**Advanced Literacy and Learning Institute (ALL)**  
*Led by Dr. Janet Allen*

**Airport High School, West Columbia, SC**  
**June 2-4, 2004**

**Instructions:** To register for this institute, please complete this form and mail it and a ***check made payable to SCIRA for \$175.00*** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net). If you have any questions concerning the institute, contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us) or Caroline Savage at 803-734-4770 or [csavage@sde.state.sc.us](mailto:csavage@sde.state.sc.us).

Name: \_\_\_\_\_

Position in school/district: \_\_\_\_\_  
*(If you are a teacher, please include your subject area and/or grade level.)*

School/district address: \_\_\_\_\_

School/district phone: \_\_\_\_\_

School/district fax: \_\_\_\_\_

School/district E-mail: \_\_\_\_\_

Home address: \_\_\_\_\_

Home phone: \_\_\_\_\_

E-mail address: \_\_\_\_\_

❑ *Enclosed is a check for \$175 made payable to SCIRA.*

# Exemplary Writing Program Application Workshop

The Writing Improvement Network is offering a spring workshop for schools **seriously** considering applying for the Exemplary Writing Program in the fall of 2004. The workshop will be held on April 15 and repeated on April 29, 2004, in the Columbia area from 9:00 A.M. until 1:00 P.M. All public elementary, middle and high schools, and child development centers are eligible to apply. Schools should register language arts leaders from their school. (Examples: literacy coaches, teacher specialists, department or grade level chairs, literacy or writing team members, curriculum coordinators, principals or assistant principals for instruction, etc.) Each school may register no more than two participants. Registration, which is based on first-come, first-served, should be faxed to the number below by April 12, 2004. There is a limit of 75 participants for each workshop. **Each participant must register separately.**

Registration and a continental breakfast will be from 8:30–9:00 A.M. Lunch will not be served.

**Additional workshop dates will be offered after school begins in August.**

## Registration Form

A confirmation e-mail will be sent to registrants with directions and details for the workshop. Unless you receive a confirmation, do not consider yourself registered. If you have any questions concerning your registration, please contact Cathy Chapman at [chap5971@bellsouth.net](mailto:chap5971@bellsouth.net).

**Check the date of the workshop you plan to attend.**

Thursday, April 15, 2003 \_\_\_\_\_

Thursday, April 29, 2003 \_\_\_\_\_

Name \_\_\_\_\_

Position \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Mailing Address \_\_\_\_\_

Telephone \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Please fax your registration to:

Cathy Chapman

**FAX: 843.320.0671**

# Registration Form

## Framing Best Practice: English 1 Curriculum and Instruction

Two-day Workshop with Dr. Janet Allen and English I Pilot Teachers

June 7-8, 2004

Airport High School

West Columbia, SC

**This professional development is for English I teachers and school and district curriculum leaders.**

**Instructions:** To register for this seminar, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Participation will be on a first-come, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the workshop. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at [jredman@comporium.net](mailto:jredman@comporium.net).** If you have any questions concerning the seminar, contact Allison Norwood at 803-734-2469 or [anorwood@sde.state.sc.us](mailto:anorwood@sde.state.sc.us).

**Please provide the following information.**

Name\_\_\_\_\_

Position\_\_\_\_\_Grade\_\_\_\_\_

District\_\_\_\_\_

School\_\_\_\_\_

Mailing Address\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_

Home Address\_\_\_\_\_

Telephone (\_\_\_\_\_)\_\_\_\_\_Fax (\_\_\_\_\_)\_\_\_\_\_

E-mail\_\_\_\_\_



## 2004-03 English 2 Pilot Project Application

### *Framing Best Practice: English 2 Curriculum and Instruction*

**Instructions:** Each district may submit only one application. Complete this application and return it to Allison Norwood, State Department of Education, 1429 Senate Street, Room 901-B, Columbia, SC 29201, by May 3, 2004.

**Section 1:** *This section is to be completed by the district English Language Arts Coordinator.*

<b>District</b>	
<b>ELA Coordinator</b>	
<b>Address</b>	
<b>Phone</b>	
<b>Fax</b>	
<b>E-mail Address</b>	

1. Why are you nominating this team to participate in this pilot project?
2. What is your level of commitment to this project?
4. Has your district developed any resource documents to support the implementation of the revised English language arts curriculum standards? Please explain. If not, what plans do you have for developing support documents?

**Section 2:** *This section should be completed by the principal.*

<b>District</b>	
<b>School</b>	
<b>Address</b>	
<b>Principal</b>	
<b>Phone</b>	
<b>Fax</b>	
<b>E-mail Address</b>	

1. We are looking for a cross-representation of schools to participate in this pilot project. Briefly describe your school's demographics.
2. Write a short characterization of your current English 2 program, including the most recent data about student performance, and a description of your English 2 teaching staff.
3. Why would you like for your school to participate in this project?
4. How would you support the teachers in implementing this project? Include a statement of support for your teachers in trying out new strategies and materials, as well as a pledge of financial support for the costs associated with the professional development.
5. What professional development have you provided to your English teachers during the past year?

**Section 3:** *This section is to be completed by the three teachers who are applying to participate. Each teacher should complete a separate form.*

<b>Name</b>	
<b>School</b>	
<b>Phone</b>	
<b>E-mail Address</b>	

1. Describe your current teaching assignment. Emphasis should be given to the number of English 2 classes that you are teaching and a description of those classes, including descriptive data on your students.
2. Briefly describe your educational background and experience and their applicability to your teaching English 2. Be sure to include your most recent professional development experiences. You may attach a vita or resume if you like.
3. Why would you like to participate in this project? What impact do you think it can have on your teaching?
4. What professional book has made the biggest difference in your teaching? Why? What adult book have you read this year? What was your response to it?
5. What best practices in teaching English language arts are you presently using in your classroom?

## **Framing Best Practice: English 2 Curriculum and Instruction**

### **English 2 Standards Implementation Resource Guidelines**

**English Language Arts Team  
Office of Curriculum and Standards  
State Department of Education**

- The SDE invites high schools of varying size and demographics to apply to participate in a pilot project during 2004–05.
- The purpose of the project is to develop a resource for teachers to use in the effective implementation of the English 2 standards. The resource will consist of modules that focus on best practices in the teaching of strategic readers and writers using quality young adult literature and the English 2 literature textbooks currently in use in South Carolina.
- Interested districts should select a team of two or three teachers who are presently teaching English 2 at the high school level.
- Each team must commit to attend five day-long professional development sessions in Columbia, offer feedback, and try out the modules in their classrooms between sessions. Times and locations will be announced once the schools and participants are selected.
- Participating teachers should be willing to commit to ongoing professional development both this year and next; to embrace change and take risks in trying out new instructional strategies; to use young adult literature in their classrooms; and to coach other teachers in the use of the curriculum.
- Participating schools must agree to cover the cost of the teachers' substitutes and travel for each of these five sessions. The SDE will cover the cost of professional development, including space, food, materials, and presenter. The SDE will also furnish the participating teachers with young adult literature to use in their classrooms as they try out best practice.
- Interested districts should complete an application and submit it Allison Norwood, State Department of Education, 1429 Senate Street, Room 901-B, Columbia, SC 29201, no later than May 3, 2004.

# South Carolina School Bus Safety Speech Contest Student Registration Form

(Print or Type)

Name\_\_\_\_\_Grade\_\_\_\_\_

E-mail Address\_\_\_\_\_

School Name\_\_\_\_\_

School District (county)\_\_\_\_\_

Home Address\_\_\_\_\_

Phone Number\_\_\_\_\_

Teacher's Name\_\_\_\_\_Contact Phone\_\_\_\_\_

Teacher's Subject\_\_\_\_\_

**Speech Title** (Note: You may change the title of your speech at any time prior to the submission of your presentation)

## **Bibliography**

List all research sources that you are using to develop your speech. You may add or delete sources as you develop your speech.

Fax completed registration form by May 3, 2004, to SDE, Office of Transportation (803) 734-8254 or e-mail to: [jdozier@sde.state.sc.us](mailto:jdozier@sde.state.sc.us). For more information call (803) 734-8245.

Complete rules for the national contest, which also apply to the state contest, can be found at <http://www.napt.org/SBSW/safetyspeech.htm>